AIM Total Score Sheet

Curriculum: Holt McDougall	Grade Level: <u>Chem 1</u>		Title: <u>Intro to Chemistry</u>	
Criteria/Component	Score	Weight	Weighted Total	Percent
Content				
Standards Alignment	<u>3</u>			
Accuracy	<u>5</u>			
Content Development	<u>5</u>			
Sequencing	<u>3</u>			
Context	<u>5</u>			
TOTAL: Content Criterion	<u>21</u>	x .35	= 7.35	
Work Students Do				
Engaging Prior Knowledge	3			
Metacognition	<u>3</u>			
Abilities Necessary to do Scientific Inquiry	<u>3</u>			
Understandings About Scientific Inquiry	<u>3</u>			
Accessibility	<u>3</u>			
TOTAL: Work Students Do Criterion	<u>15</u>	x .20	= 3.0	
Assessment		l		
Assessment System	<u>5</u>			
Quality	<u>5</u>			
Multiple Measures	<u>3</u>			
Use of Assessments	<u>5</u>			
Accessibility	<u>3</u>			1
TOTAL: Assessment Criterion	21	X .20	= 4.2	
Work Teachers Do		l		
Instructional Model	<u>5</u>			
Effective Teaching Strategies	<u>3</u>			
Teaching Strategies for Inquiry	<u>3</u>			
Support for the Work Teachers Do	<u>5</u>			
TOTAL Work Teachers Do Criterion	<u>16</u>	X .25	= 4.0	
Grand Total			T = 18.55	78.1